

**Kent County Council
Equality Analysis/ Impact Assessment (EqIA)**

Directorate/ Service: Children, Young People and Education

Name of decision, policy, procedure, project or service:

Proposal to permanently increase the capacity at Water Meadows (Hersden Village) Primary School, Hersden, Canterbury CT3 4HS by 0.5FE from 15 PAN to 30PAN (105 to 210 places)

Responsible Owner/ Senior Officer: Marisa White

Version: 1

Author: Lorraine Medwin

Pathway of Equality Analysis: N/A

Summary and recommendations of equality analysis/impact assessment.

- **Context**

The Kent Commissioning Plan for Education provision in Kent 2019-2023 sets out our commissioning intentions for School place planning and it identifies the need for additional primary school places for Marshside primary planning area from 2021. This proposal for expansion of Water Meadows Primary school will provide the additional places needed to accommodate the additional pupils from new housing developments coming forward in the planning area.

Aims and Objectives

- Create additional primary school places to meet the forecast need in Marshside planning area due to new housing developments.
- Expansion of a Good Ofsted rated school
- Increase choice for families and their children.

Summary of equality impact

No adverse impacts have been identified at this stage; however, the outcome of the public consultation and community consultation will enable the Local Authority to test out these assumptions.

Positive impacts have been identified are:

- Sufficient local primary provision for children in Canterbury to meet the growing need from new housing.

Adverse Equality Impact Rating **Low**

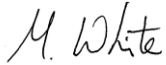
Attestation

I have read and paid due regard to the Equality Analysis/Impact Assessment concerning Water Meadows (Hersden) Primary School. I agree with risk rating and the actions to mitigate any adverse impact(s) that has /have been identified.

Sept 2019

Head of Service

Signed:



Name: Marisa White

Job Title: Area Education Officer

Date:

DMT Member

Signed:

Name: Keith Abbott

Job Title: Director of Education Planning and Access

Date:

Part 1 Screening

Could this policy, procedure, project or service, or any proposed changes to it, affect any Protected Group (listed below) less favourably (negatively) than others in Kent? Could this policy, procedure, project or service promote equal opportunities for this group?

Protected Group	Please provide a brief commentary on your findings. Fuller analysis should be undertaken in Part 2.			
	High negative impact EqIA	Medium negative impact Screen	Low negative impact Evidence	High Positive Impact Evidence
Age				The proposed enlargement will allow more families to access their local school.
Disability				The new buildings will be DDA compliant and will be available to meet the needs of children in the local area, including those with SEN and/or disability.
Gender				The provision is to be for boys and girls aged between 4 and 11 years.
Gender identity/ Transgender				The provision is to be for boys and girls aged between 4 and 11 years.
Race				All primary aged children within the local community including white British boys from lower socio economic backgrounds (lowest achieving groups in educational outcomes in Kent)
Religion and Belief				The school will accept all children of faith or no faith. The curriculum covers all religions.
Sexual Orientation				N/A
Pregnancy and Maternity				N/A
Marriage and Civil Partnerships				N/A
Carer's Responsibilities				N/A

Part 2

Equality Analysis /Impact Assessment

Protected groups

Information and Data used to carry out your assessment

The Information and Data used to carry out the assessment is published data on pupil numbers.

- SEN Needs Analysis
- 2018 Special School Summary Sheet
- School Census data May 2019
- School performance data

Who have you involved consulted and engaged?

Water Meadows Primary School conducted an 'In Round' consultation on increasing their PAN and capacity from September 2020. The Stour Academy Trust received no responses to the consultation and submitted a business case to the DfE to increase their PAN and capacity, which was approved on 30 April 2019 by Dominic Herrington, Regional Schools Commissioner, South East and London.

Analysis and information on school place planning in Canterbury District.

The Kent Commissioning Plan for Education in the Provision in Kent 2019 - 2023 identifies a need for additional places in the Marshside Primary Planning Area from 2020 this is due to pressures from new housing in Sturry and Hersden.

It is proposed in the Canterbury Local Plan for 2018 to 2031 period a total of 2055 new homes to be built in this period in the Marshside primary planning area.

Year R Surplus/Deficit Capacity if No Further Action is Taken and Planned Housing is Delivered

Planning Group name	2017-18 capacity	2017-18 (A)	2018-19 (A)	2019-20 (F)	2020-21 (F)	2021-22 (F)	2022-23 (F)	2022-23 capacity
Marshside	104	2	7	2	0	-19	-24	104

Year R-6 Surplus/Deficit Capacity if No Further Action is Taken and Planned Housing is Delivered

Planning Group name	2017-18 capacity	2017-18 (A)	2018-19 (A)	2019-20 (F)	2020-21 (F)	2021-22 (F)	2022-23 (F)	2022-23 capacity
Marshside	689	18	28	-10	-53	-108	-158	728

It is therefore proposed that Water Meadows Primary School will expand by 0.5FE to a 1FE Primary school to meet this need

Analysis and information on Water Meadows Primary School.

Water Meadows obtained a Good Ofsted in March 2019 with outstanding in Leadership and Early Years. The popularity of the school is increasing with 15 offers for September 2019 intake.

Water Meadow Primary school is a 0.5FE with a current capacity of 119 with 82 on roll. (May 2019 School Census data)

- 37.1% eligible for free school meals.
- 13.4 % EAL
- 21.8% SEN Support.

The Community

Water Meadows Primary School comes within the Sturry ward in Canterbury District.

For more detail on the community visit –

<http://www.kent.gov.uk/about-the-council/information-and-data/Research-and-figures-about-Kent/area-profiles>

Adverse Impact,

No adverse impact identified.

Positive Impact:

JUDGEMENT

- **No major change** - no potential for discrimination and all opportunities to promote equality have been taken

Internal Action Required ~~YES/NO~~

There is no potential for adverse impact on particular groups.

Equality Impact Analysis/Assessment Action Plan

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications

Have the actions been included in your business/ service plan?

Yes/No

Appendix

Please include relevant data sets

Please forward a final signed electronic copy and Word version to the Equality Team by emailing diversityinfo@kent.gov.uk

If the activity will be subject to a Cabinet decision, the EqIA must be submitted to committee services along with the relevant Cabinet report. Your EqIA should also be published.

The original signed hard copy and electronic copy should be kept with your team for audit purposes